



Human trafficking

Introduction

SECTION 1: Introduction to human trafficking

SECTION 2: Trafficking dynamics and vulnerabilities

SECTION 3: Legal framework for combating human trafficking

SECTION 4: Victim identification and support

SECTION 5: Health impacts of human trafficking

SECTION 6: Prevention strategies and community engagement

SECTION 7: Ethical considerations and personal safety

Activity summary

- Activity title: Human trafficking (HTRAFF)
- Release date: 2024-06-01
- Expiration date: 2027-05-31
- Estimated time to complete activity: 2 hours
- This course is accessible with any web browser.

Target audience

This course is designed for professionals and individuals working or interested in fields such as law enforcement, social work, healthcare, education, human rights advocacy, and international development. It is also suitable for policymakers, NGOs, community leaders, and concerned citizens seeking to make a positive impact in the fight against human trafficking.

Educational objectives

Participants in this program will be able to:

- Define human trafficking and its various forms.
- Understand the global and local prevalence of human trafficking.
- Identify the factors that contribute to vulnerability to trafficking.
- Recognize the signs of human trafficking and distinguish it from other crimes.

- Explore legal frameworks and international responses to human trafficking.
- Develop prevention strategies and community engagement initiatives.
- Discuss ethical considerations and personal safety in anti-trafficking efforts.
- Demonstrate an understanding of trauma-informed approaches to supporting survivors.

Content planners/faculty

- Judith Haluka, B.S., RCIS, EMT-Paramedic — State of Pennsylvania

Media

Internet

Disclosure of unlabeled use

This educational activity may contain discussion of published and/or investigational uses of agents that are not indicated by the FDA. The planners of this activity do not recommend the use of any agent outside of the labeled indications. The opinions expressed in the educational activity are those of the faculty and do not necessarily represent the views of the planners. Please refer to the official prescribing information for each product for discussion of approved indications, contraindications, and warnings.

Disclaimer

Participants have an implied responsibility to use the newly acquired information to enhance patient outcomes and their own professional development. The information presented in this activity is not meant to serve as a guideline for patient management. Any procedures, medications, or other courses of diagnosis or treatment discussed or suggested in this activity should not be used by clinicians without evaluation of their patient's conditions and possible contraindications and/or dangers in use, review of any applicable manufacturer's product information, and comparison with recommendations of other authorities.